

Critical Making Lesson Plan

Title: Sight Word Scratch

Summary: It's important for students in lower elementary to know and practice their sight words. I currently meet with a small group of second grade students who need more practice with their sight words to help them become better readers. I use flashcards daily to practice these words with them, however, this activity will create an engaging and fun way to practice these words and work alongside their peers.

Learning Outcomes: Students will use the Makey Makey to practice their sight word knowledge through the use of an interactive game with their peers.

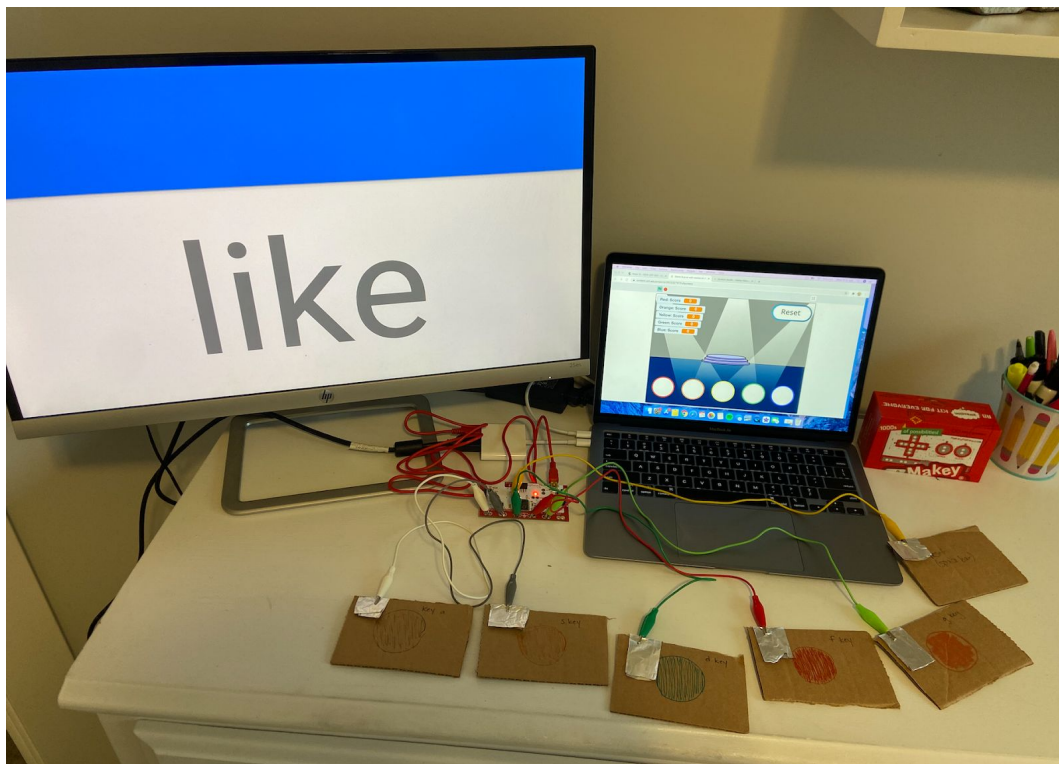
Resources & Materials:

- Makey Makey
- 2 laptops or 1 laptop and an monitor (One to connect the Makey Makey too, the other to present the sight words as shown below)
- Cardboard buzzers with aluminum foil to conduct
- Clear presentation of the sight words (example: Google slides)
- Access to the Scratch Template: <https://scratch.mit.edu/projects/252232797/>

Duration: 20-25 minutes (During my small group intervention time)

Image of final deliverable or prototype:





Lesson Outline

Introduction - 2 minutes

Today we are going to be practicing the sight words that we have been working on daily, however, instead of Miss Cook flashing a card at you, you guys are going to be playing an interactive game to show that you know these words. The goal of this game is to continue to practice and visually know these words while working alongside your peers. Remember this activity is about having fun and learning more words!

Mini-Lesson - 2 minutes

Have the students take a minute or two to practice their sets of flashcards on their own before the game starts, this will help them to review. From prior experience students know the importance of these words and gain that through our daily small group intervention time.

Guided Practice - 2 minutes

Each of you will have a designated color and buzzer (cardboard cut out). When you see the word and are confident you know how to say it correctly, you will touch your buzzer (specifically the aluminum foil). The first person to touch the buzzer and say the word correctly wins points for that round. We will be practicing several words and will keep track of the points, let's do a few practice rounds before we begin!

Activity - 12 minutes

I will be changing the slide for each word as well as resetting the buzzer while students are actively participating in the game. Depending on time wise there are an abundance of sight words that the students can work through during this time. Eventually to challenge them more I could have them use the word in a sentence instead of just stating the word they see if they start to become familiar with these particular words. The more they see them, hear them and say them the better they will be at reading them in the present and future.

Share-Out - 2 minutes

You guys did such a great job playing the game and had great sportsmanship!

- What is one word that you learned during this game?
- What was your favorite part of this game?

Give your peers a high five, nice job practicing your sight words today!