

21st Century Lesson Plan: State Research Project

By: Claire Cook

Subject: Social Studies

Grade Level: 2nd Grade

Context and Content: The second graders will be working with their Thing 1, Thing 2 partners, if anyone forgot the list is on the wall in the back left of the classroom. Each set of partners will have the opportunity to look through a variety of state books and determine which state they want to further research about. I will only include one book of each state (except Michigan) so that two groups are not researching the same state. Once every set of partners has a state picked out they will spend time reading through their book and learning more about specific facts. As a class we will take time sharing with peers about interesting new facts that they have learned before progressing into this lesson where they will record this information.

CCSS.ELA-LITERACY.RI.2.10

By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

Time/Duration: 60 - 90 minutes

Summary: Students will be working with a partner to create a Google Slides presentation that includes specific information about one of the fifty states as well as a Flipgrid video to share with their peers what they learned about their state.

Learning Goals:

- Students will choose one of the fifty states and research specific information by providing five facts about the chosen state.
- Students will use Google Slides to present their state research information by providing at least three slides; one must be a title and author slide.
- Students will research their specific state using at least two resources (texts or online).
- Students will create a Flipgrid video to vocally explain their findings.

Technology: Students will be using a tablet or chromebook to access their Google drive, specifically Google slides as well as create a FlipGrid video with their partner.

Anticipatory Set: To “hook” the students I will play them this state song which gives them all an opportunity to learn the capital of their state and is a catchy song that they will enjoy listening to. I have also added the link to the shared Google slides document. https://www.youtube.com/watch?v=_E2CNZlIVlg (4 minutes)

Teaching - Input/Mini Lesson: Provide this website to the students through a link on the shared Google slides document. <https://kids.nationalgeographic.com/explore/states/>

Teaching - Modeling: I will model completing the Google Slides with researching the state of Michigan. I have added this information to the Google slides, however, make sure to model how this information can be found using the National Geographic website as well as share with them the example of what a Flipgrid video would look like, this is linked in the slides.

Teaching - Checking for Understanding: Walk around the classroom and check in and assist students. This is where I can provide one on one support with students who may need assistance as well as help with any technical difficulties that may arise.

Closure: Once each set of partners has completed their work they will have the opportunity and time to watch their peers Flipgrid videos. They will also be sharing their direct slides with me so I can access and check over the work they have completed.

- Exit Ticket: Whole class discussion about fun facts that were interesting or new facts that they learned from this lesson. Encourage the students to share this information with their parents at home as well as I will be sharing the Flipgrid link via Seesaw so they can see the work that was completed in class.

Materials:

- Laptop or tablet that provides students access to Google Slides
 - The students Google login as well as their ID for Flipgrid is located on their Student Logins card which they keep track of in their desk!
- https://docs.google.com/presentation/d/1goHeExM5RHizWK-0RcOdZZE_rQV4fBJLVPtbtH3neQ/edit#slide=id.p